

Timeline of The Library Research Process						
Stages	Receive Assignment	Select Topic	Explore for Focus	Form Focus	Collect Information	Prepare to Present
Feelings	Uncertainty	Optimism	Confusion/frustration/doubt	Clarity	Sense of direction/confidence	Relief/sense of (dis)satisfaction
Thoughts	Ambiguity $\xrightarrow{\hspace{10em}}$ Specificity \rightarrow Increased interest					
Actions	Seeking relevant information \rightarrow Seeking pertinent information					

(from Kuhlthau, Carol C. 1985. "A Process Approach to Library Skills Instruction: an Investigation into the Design of the Library Research Process." *School Library Media Quarterly* 13: 37).