

APPENDIX D

STUDENT TEACHER/CANDIDATE SUPPLEMENTS AND FORMS

The following Teacher Candidate Performance Profile evaluations are to be completed by the Cooperating Teacher, the University Supervisor, and the Student Teacher/Candidate online. Please note that a full semester student teaching placement only requires one Teacher Candidate Performance Profile to be completed online. You may use the example (Appendix A) to complete a tentative Profile at the midpoint.

Please refer to page Appendix A for an example of the survey.

Weekly Student Teaching Analysis

Name: _____

Friday: _____

The most successful class (es) this week were:
(State reason)

The class(es) this week that were in need of improvement were:
(State reason)

Goal(s) for next week will be to:

To be completed at the end of each week and placed in evaluation folder.

Student Teacher Planned Observation

Directions:

Observation is an essential part of your student teaching experience. All planned observations are designed to increase your overall competencies and knowledge of the teaching profession. You should seek to encompass observations of teachers who possess specialized skills so as to develop competency in areas you feel could be improved from this type of experience. For example, if you feel the need to increase your skills in motivation of students, your cooperating teacher could help you select teachers to observe who are effective in this area.

You will be expected to show evidence of class observations from the following areas during each of your placements. One of these observations must be submitted via Live Text.

1. Two planned observations per placement, within your subject area and conducted of a teacher other than your cooperating teacher. These are designed to increase your exposure to diverse teaching approaches.
2. Two planned observations from outside your subject area selected in consultation with your cooperating teacher. These are designed to increase your skills, competencies and understanding of the total aspects of the public school curriculum.

Use the template provided to complete the observation. This observation is not an evaluation process nor should it appear to be in any way. The questions and statements are designed to aid you in securing a profitable experience in your observation and to gain insights about the teaching profession.

General Information

Teacher Candidate:

Date:

Course Requirement for : (Indicate the appropriate course)

____SEDU 271 ____ Junior Field ____Field Experience ____Student Teaching

Curriculum Area:

Grade Level:

Specific purpose of observation:

Total Number of Students Observed: ____Male ____Female

Indicate, by number of students, any that apply:

Proficient in English	Physically Disabled
Limited English Proficiency	Learning Disabled
Visually Impaired	Emotionally or Behaviorally Disabled
Hearing Impaired	Academically Gifted
Other (please explain)	

Questions for Reflection

Identify what you believe was the central theme of the lesson.

List the primary objectives of the lesson.

- 1.
- 2.
- 3.

Identify two methods of classroom management that were evident.

- 1.
- 2.

Describe three specific teaching methods used to meet individual needs.

- 1.
- 2.
- 3.

What appears to be the most successful feature of this teaching situation?

Describe the diversity within the classroom setting.

Describe the interactions among the children as a result of the diversity.

Discuss how the teacher meets diversity challenges.

What insights regarding diversity have you gained through this experience? Identify at least one insight and explain how this experience has increased your knowledge of how to meet the needs of all students in a classroom.